



VALLEY CHRISTIAN SCHOOL

JOB TITLE

Elementary/Middle School Teacher
Contract Length: 10 Months/200 Days

JOB DESCRIPTION

Our dedicated and passionate teachers must be committed to fostering a nurturing and academically rigorous learning environment, integrating Christian principles into all content areas, and inspiring students to develop skills in assigned subject matters. Valley Christian School teachers have a personal relationship with Jesus Christ and actively and regularly participate in evangelical, Bible-believing fellowship. They daily inspire students to grow academically, emotionally, and spiritually.

ESSENTIAL FUNCTIONS

I. Collaboration and Professional Conduct:

- A. Willingly cooperate with colleagues, school administration, and pastoral staff to maintain a Christ-centered, edifying, and harmonious atmosphere.
- B. Attend all required staff functions, including teacher workdays, orientation, staff meetings, and school-wide performances/ ceremonies.
- C. Assume responsibility for professional growth and keeping materials, supplies, and skills current.
- D. Model professional, moral, and ethical standards as well as personal integrity in all interactions, and comply with and support school regulations and policies.
- E. Work in a collegial and collaborative manner with peers, school personnel, and the community to promote and support student learning.
- F. Maintain and respect confidentiality of student and school personnel information.
- G. Maintain proper boundaries with students at all times, assuring respect for the ethical and legal duties in the staff-student relationship and the essential duty to witness to students through your conduct.
- H. Provide a good role model of a professional and of a Christ Follower in appearance, demeanor, dress, and behavior.

ESSENTIAL FUNCTIONS CONT.

II. Instruction and Planning:

A. Meet and instruct students in assigned locations and times, and closely adhere to the course pacing guidelines.

B. Design differentiated and coherent instruction to achieve desired objectives and include engaging learning experiences that make the subject matter meaningful for all students

C. Submit any curriculum requests for administrative approval prior to use and follow the full scope and sequence for each assigned class.

D. Select, evaluate, and refine a variety of teaching methods and instructional strategies for active student engagement and improvement of student learning.

E. Implement a classroom management policy that aligns with school discipline policies and fosters a safe and positive learning environment that maximizes instructional time.

F. Ensure adequate and safe supervision of students at all times.

III. Assessment and Progress Monitoring:

A. Diagnose individual, group, and program needs, planning for the appropriate use of time, materials, and resources to match the ability and needs of all students.

B. Evaluate students' progress, providing specific evaluative feedback, maintaining records, and preparing progress reports.

C. Use a variety of assessment strategies and instruments to make short-term and long-range instructional decisions to improve student learning.

D. Attend training sessions and administer standardized tests in accordance with established procedures.

E. Identify and communicate specific student performance expectations, documenting student learning gains using appropriate assessment instruments.

IV. Communication:

A. Establish and maintain positive rapport with students that motivates students to achieve their maximum potential.

B. Model and teach behaviors that are encouraging healthy social interaction, active engagement, and self-motivation.

C. Appropriately submit incident reports or other concerns to school leadership.

D. Work in a collegial and collaborative manner with peers, school personnel, and the community to promote and support student learning.

E. Commit to regular school-to-home communication and relationship building for all students.

F. Follow the Biblical model of conflict resolution when disagreements occur with colleagues, volunteers or parents of students.